

About Kaleidoscope And Disclaimer

About Kaleidoscope

In December 2014, the Knowles Teacher Initiative published the inaugural issue of its new journal—Kaleidoscope: Educator Voices and Perspectives. Through Kaleidoscope, Knowles shares stories from teachers about teaching, leading and learning.

Kaleidoscope strives to provide readers and writers a public space for discourse and dialogue about the knowledge and expertise of teachers and the complexity of our profession. We believe that teachers are well-positioned to improve education in their classrooms and beyond, and we know the power that storytelling and knowledge sharing can hold in the process of transforming educational outcomes for students.

Two issues of Kaleidoscope: Educator Voices and Perspectives are published each academic year.

Disclaimer

The opinions and beliefs expressed in the journal reflect authors' perspectives and may not represent those of the Kaleidoscope editorial staff or the Knowles Teacher Initiative.